Junior High
Campus Improvement Plan

Brian Hunt, Principal
2014-2015

Goals and Objectives

Goal 1: Olton Junior High student performance will maintain and enhance student performance as measured by accountability standards by exceeding or meeting the region and state passing rate on the State of Texas Assessment of Academic Readiness (scores required for exemplary ranking) by the school year 2014-2015 as outlined in the following chart.
Objective 1: The passing performance of OISD students on STAAR ELA&R will meet or exceed state standards
Objective 2: The passing performance of OISD students on STAAR Math will meet or exceed state standards
Objective 3: The passing performance of OISD students on STAAR Writing will meet or exceed state standards

Objective 4: The passing performance of OISD students on STAAR Science will meet or exceed state standards
Objective 5: The passing performance of OISD students on STAAR Social Studies will meet or exceed state standards
Objective 6: To improve the Attendance Rate among all students and target population groups to 97.5%

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.
Objective 1: To integrate technology in the curriculum in order for students to become proficient in the use and operation of state of the art technology in school-to-work settings
Objective 2: To provide opportunities for students to improve UIL literary participation and achievement
Objective 3: To recruit and employ the best, most qualified, teachers and other staff members available

Goal 3: Olton Junior High will provide a climate of mutual respect and collaboration among parents, business, community, staff, and students.
Objective 1: To provide opportunities for increased parental involvement and for business and community members to become involved in school activities
Objective 2: To foster open communications between school and community
Objective 3: To create opportunities for feedback from all stakeholders

Goal 4: Olton Junior High will maintain a system of assessment, continual monitoring, and improvement of the safety and physical well-being of students, faculty, and staff.
Objective 1:   To provide "training" for staff to maintain a system of assessment, monitoring, and improvement of the safety of students, faculty, and staff.
Objective 2:   To provide a system to "evaluate" the assessment, monitoring, and improvement of the safety of students, faculty, and staff.
Objective 3: To provide coordinated school health, physical activity, nutrition and wellness for students.

Goal 5: Olton Junior High will maintain a variety of, and increase the opportunities for student involvement in extracurricular activities.

Objective 1: To provide opportunities for students to participate, and improve UIL academic achievement

Objective 2: To provide opportunities for increased parental involvement, and for business, and community members to increase involvement in school activities.

Target Populations and Special Programs

Economically Disadvantaged
African-American
Hispanic
White
Migrant
Male
Female
At-Risk
Homeless
Limited English Proficient

Dyslexia
English as a Second Language (ESL)
Gifted and Talented (GT)
Special Education (SPED)
State Compensatory Education (SCE)
Title I, Part A: Schoolwide (TIA)
Title I, Part C: Migrant
Title II, Teacher and Principal Training and Recruiting
Title III, English as a Second Language

Planning and Decision Making Team

Name	Role
Tonya Morris	Community
Joni Sweeney	Parent
Kim Thetford	Teacher
Rodney Smith	Teacher
Noemi Bueno	Paraprofessional
Lela Jones	Parent
Misti Gallaway	Teacher
Marisa Lopez	School Counselor
Nikki Smith	Teacher
Brian Hunt	Principal

Goal 1: Olton Junior High student performance will maintain and enhance student performance as measured by accountability standards by exceeding or meeting the region and state passing rate on the State of Texas Assessment of Academic Readiness (scores required for exemplary ranking) by the school year 2014-2015 as outlined in the following chart.

Performance Objective 1: Through the use of TEKS, passing performance of OISD students on STAAR ELA&R will meet or exceed state standards

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify students needing extra instruction through benchmark data, various assessments and disaggregation of STAAR • Review students analysis • Review item analysis scores • PLATO	Principal & Teachers	All year long	Local Title I Part A	Benchmark tests, six weeks test data and STAAR	STAAR EDUPHORIA PLATO
Supplement the ELA&R programs: • TEKS Resource System • Textbooks • STAAR review/STAAR • Integrate technology including internet • SSI • Targeted Tutorials After School	Principal & Administrative Director	August – July 2015	Local TIA SCE	Benchmark tests, six weeks test data and STAAR	STAAR
Provide staff development • To increase reading comprehension • To align TEKS and STAAR	Principal & Administrative Director	August – July 2015	Local SSI SCE	Benchmark tests, six weeks test data and STAAR	STAAR

• To ensure a highly qualified staff					

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Objective 2: Through the use of TEKS, passing performance of OISD students on STAAR Math will meet or exceed state standards

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify students needing extra instruction through benchmark data six weeks test data and disaggregation of STAAR • Review students analysis • Review item analysis scores • PLATO	Principal & Teachers	All year	Local	Benchmark tests six weeks test and STAAR	STAAR AWARE PLATO
Provide Math tutorials after school for students at-risk	Principal & Teachers	August – May	Local	Math grades	STAAR
Supplement the math programs: • TEKS RESOURCE SYSTEM • STARR Review Materials • Integrate Technology into lessons • SSI	Principal Administrative Director	August – July	Local TIA SCE	Lesson Plans	STAAR
Provide staff development for math teachers: • Technology • Critical thinking skills • Problem solving strategies	Principal Administrative Director	August – June	TIA TII TPTR	Staff Development calendar	Training certificates

Goal 1: Olton Junior High student performance will maintain and enhance student performance as measured by accountability standards by exceeding or meeting the region and state passing rate on the State of Texas Assessment of Academic Readiness (scores required for exemplary ranking) by the school year 2014-2015 as outlined in the following chart.

Performance Objective 3: Through the use of TEKS, passing performance of OISD students on ELA&R Writing will meet or exceed state standards.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify students needing extra instruction through benchmark data, six weeks test data and disaggregation of STAAR : • Review students analysis • Review item analysis scores • PLATO	Principal & Teachers	All year	Local	Benchmark tests, STAAR and PLATO	STAAR AWARE
Supplement the ELA&R programs with: • TEKS RESOURCE SYSTEM • Technology/word processing programs • STAAR Review Materials • Integrate Technology into lessons • Tutorials	Principal Administrative Director	August – July 2015	Local TIA SCE	Lesson Plans	STAAR
Provide staff development for teachers: • Technology • Critical thinking skills	Principal Administrative Director	August – June 2015	TIA TII TPTR	Staff Development calendar	Training certificates
Incorporate writing into all content areas	Content teachers	August – May	Local	Lesson Plans Classroom observations	STAAR

Goal 1: Olton Junior High student performance will maintain and enhance student performance as measured by accountability standards by exceeding or meeting the region and state passing rate on the State of Texas Assessment of Academic Readiness (scores required for exemplary ranking) by the school year 2014-2015 as outlined in the following chart.

Performance Objective 4: Through the use of TEKS, passing performance of OISD students on STAAR Science will meet or exceed state standards

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify students needing extra instruction through benchmark data, six weeks test data and disaggregation of STAAR: • Review students analysis • Review item analysis scores • PLATO	Principal & Teachers	All year	Local	Benchmark tests,STAAR and PLATO	STAAR AWARE PLATO
Supplement the programs with: • TEKS RESOURCE SYSTEM • Textbooks • STAAR Review Materials • Integrate Technology into lessons • After School Tutorials	Principal & Administrative Director	August – July	Local TIA SCE	Lesson Plans	STAAR
Provide staff development for teachers • Technology • Critical thinking skills	Principal & Administrative Director	August – June	TIA TII TPTR	Staff Development calendar	Training certificates

Goal 1: Olton Junior High student performance will maintain and enhance student performance as measured by accountability standards by exceeding or meeting the region and state passing rate on the State of Texas Assessment of Academic Readiness (scores required for exemplary ranking) by the school year 2014-2015 as outlined in the following chart.

Performance Objective 5: Through the use of TEKS, passing performance of OISD students on STARR Social Studies will meet or exceed state standards.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify students needing extra instruction through benchmark data, six weeks test data and disaggregation of STAAR: • Review students analysis • Review item analysis scores • PLATO	Principal & Teachers	All year	Local	Benchmark tests,STAAR and PLATO	STAAR AWARE PLATO
Supplement the programs with: • TEKS RESOURCE SYSTEM • Textbooks • STAAR Review Materials • Integrate Technology into lessons • After School Tutorials	Principal & Administrative Director	August – July	Local TIA SCE	Lesson Plans	STAAR
Provide staff development for teachers • Technology • Critical thinking skills	Principal & Administrative Director	August – June	TIA TII TPTR	Staff Development calendar	Training certificates

Goal 1: Olton Junior High student performance will maintain and enhance student performance as measured by accountability standards by exceeding or meeting the region and state passing rate on the State of Texas Assessment of Academic Readiness (scores required for exemplary ranking) by the school year 2014-2015 as outlined in the following chart.

Performance Objective 6: To improve the Attendance Rate among all students and target population groups to 97.5%

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Include the state attendance policy in students handbook	Superintendent	July	Local	Grading period attendance records	Attendance Rate
Monitor and track student attendance	Principal Clerk	Weekly	Local	Grading period attendance records	Attendance rates
File truancy charges on all parents whose children are not in compliance with attendance requirements	Principal Clerk	Continuous	Local	Grading period attendance records	Attendance rates
Report attendance rates : • School Board • DAC • CAC • Community	Administrators	Per 9 Weeks	Local	Reports	Attendance Rates

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.

Objective 1: To integrate technology in the curriculum in order for students to become proficient in the use and operation of state of the art technology in school-to-work settings

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Address technology TEKS by • Provide opportunities for planning, creating, and implementing projects using technology applications	Principals, Technology, & Core Teachers	Daily	Local TIA	Lesson Plans	Lesson Plans
Ensuring that teacher IPADS are being used to help enhance learning for all students	Principals, Technology, & Core Teachers	Daily	Local TIA	Classroom observations	Surveys Classroom Observations

Objective 2: To provide opportunities for students to improve UIL literary participation and achievement

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Encourage students to participate in UIL literary activities	UIL Director	Fall	Local	Student participation	Student achievement and UIL Results

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all STAAR subjects.

Dyslexia

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	*Summative Evaluation*
Identify students with dyslexia or related disorder and provide appropriate services • Early ID and intervention • Needs assessment • Rewards	Dyslexia Staff & Administrator	August – Jan	Local	Training scheduled for staff	*Students identified & served*

• Services at student campus					
Align SBOE and district procedures	Dyslexia staff	August	Local	Draft	*Written procedures*
Provide services for students under sect. 504	504 Committee	Daily	Local	List ID	*Students served*
Provide professional development • Individualized and intensive • Multisensory • Phonetic reading methods • With staff input	Administrator	Summer	Local	Training calendar	*Attendance certificates*
Evaluate program	*Dyslexia staff*	*April-May*	*Local*	*Reports*	*RPTE*

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all STAAR subjects

English Language Learners (ELL)

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify LEP students and provide program to develop proficiency in comprehension., speaking, reading & composition • Integrate technology	ESL Coordinator	Early Aug. Upon enrollment	ESL, TIII	Home Lang. Survey List	RPTE STAAR
Conduct Comprehensive Needs Assessment	Administrator	August	BE/ESL Local	Meeting agenda	Data disaggregated

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
• STAAR • LEP Dropout • Annual Measurable Achievement Objectives					
Send information in home language	Principal	All year	Title I	Communications	Communications
Provide opportunities for parents to participate in school activities	Administrator	During year	Local	PI calendar	Sign in Sheets

Goal 2: By recruiting, evaluation, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all STAAR subjects.

Gifted and Talented (GT)

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Update policies • Furloughs • Re-Assessments • Exiting and transfers • Appeals of placement	GT Instructor	May – Aug	Local	Agendas	Written policies
Hold annual nomination • Focus on minorities/ELL/SPED:	GT Selection Committee	August and semester	Local	Training sign in sheets	Student nominees
Provide advanced curriculum	GT Staff	Aug – May	GT Local	Lesson Plans	STAAR SAT/ACT
Ensure equity of program • Include native language assessment • Include non-verbal assessment	GT Selection Committee	August and semester	Local	Students tested Classroom Observation	Tests other than English/non-verbal tests
Provide 3 criteria with qualitative and quantitative measures in intellectual ability &/or specific academic fields for JH	GT Selection Committee	Spring	Local and GT	Planning meetings scheduled	3 Criteria used
Provide students opportunities to work	GT staff	Weekly	Local	Lesson plans	STAAR

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
• Together as a group • With other students • Independently					
Evaluate program including surveys • Students • Parents • Staff	GT Administrator	April	Local	Surveys distributed	Summary of surveys
Provide Parent Involvement opportunities for parent participation	GT Administrator	Aug.- May	Local	PI Calendar	Sign in sheets

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all STAAR subjects

State Compensatory Education (SCE):

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Use SCE funds to improve at-risk student performance, to accelerate progress, and to reduce the drop-out rate	Supt., Admin. Director, & Principal	Aug. - July	SCE Funds	Grades Progress reports	STAAR RPTE
Use policy to identify, enter, and exit students	Supt., Admin Director, & Principal	August Semester Entry date	SCE Local	Policy developed	Policy followed
Identify and provide teachers with list of at-risk students	Counselor	August & upon entry	SCE	Teachers list of students	PEIMS at-risk list AWARE
Conduct comprehensive needs assessment	Principal	Aug.-May	Local	Meeting agenda	CNA
Serve students who have been retained	Counselor & Principal	Weekly	SCE Local	6 weeks grades	STAAR
Accelerate students who failed STAAR with tutorials	Counselor, Principal & PLATO	Weekly	SCE	6 weeks grades	STAAR
Serve student placed in AEP preceding or current year	HCJDC	Weekly	SCE Local	6 weeks Grades	STAAR

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Serve student expelled in preceding or current year	Counselor & Principal	As needed	SCE Local	Discipline records	Discipline records
Serve students on parole, probation, deferred prosecution or conditional release	Counselor & Principal	As needed	SCE Local	Student placements	STAAR
Serve drop-outs	Counselor & Principal	Aug.- July	SCE Local	6-Weeks Grades	Graduation rate
Serve LEP students	ELL Coordinator	Upon ID	SCE ESL	6-Week Grades	STAAR RPTE
Serve students in care of or referred to DPRS	Counselor & Principal	As needed	SCE Local	Discipline Records	STAAR
Serve homeless students on the Schoolwide campus	Counselor & Principal	Upon ID	SCE TIA	6 weeks Grades	STAAR
Evaluate SCE program • STAAR scores for At-Risk in reading, math, and writing compared to All students	Principal & Counselor	May-June	SCE Local	Semester Grades	STAAR comparison
Provide staff development • With input from staff	Principal & Counselor	August-July	Local SCE	Training calendar	Certificates for training

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all STAAR subjects

Title I, Part A: Schoolwide (TIA)

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Incorporate the ten Schoolwide Components	Principal	Aug.-May	TIA	CIP	CIP
1) Conduct Comprehensive Needs Assessment to determine needs and plan instruction - Special populations STAAR - Adequate Yearly Progress (AYP) for Economically Disadvantaged - Annual Measurable Achievement Objectives (AMAOS) for LEP - Performance Based Monitoring (PBM)	Principal & Counselor	May-Aug.	TIA	Data disaggregated	CNA
2) Plan reform strategies to address needs - Focus: Economically disadvantaged, & At-Risk - Include extended day/year	Principal & Site-Base Team, Chair	Per 9 weeks	TIA, TIIA, TIC, ESL, SCE, TIII	Caps and strategies	STAAR
3) Provide instruction by highly qualified (HQ) staff: - Highly Qualified Teachers in core subject areas - Instructional Paraprofessionals	Principal & Site-Base Team Chair	Quarterly	TIA, TIIA T IC, ESL, SCE, TIII	CIPs and strategies	STAAR

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
4) Provide staff development for teachers, paraprofessionals, & staff • With staff input • Intensive, sustained, research-based	Principal	March-May	TIA, local, TIIA TIII	Staff Development Calendar	STAAR
5) Attract and retain highly qualified teachers to high needs campus(s)	Administrator	Summer	Local TIA, TII TPTR	Personnel Files	Personnel Files
6) Increase parent involvement • Designed to improve academic achievement • Designed for parents to have opportunities to participate in decisions	Principal & Admin. Director & Technology Director	Quarterly	TIA, Local	PI Events	PI Evaluation
7) Provide transitions for students • From Elementary to JH	Principal	May	TIA	Event planned	Sign-In sheet
8) Get Teachers input on all local academic assessments to be used	Principal	Fall	Local	Meeting agenda	T Input
9) Identify students who need assistance • Provide timely help • Students having difficulties with academic proficiency or advanced levels	Counselor	Each reporting period	TIA	List of identified students	STAAR
10) Coordinate & integrate federal/state/local programs	Admin. Director & Principal	August Through May	TIA, TIC, TIIA, BE/ESL, TIII, TIV, GT, SCE, SPED, Local	Meeting agendas	STAAR
Evaluate Parent Involvement (PI) program	Principal	Spring	TIA	SB Meeting	Evaluation

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
• Involve parents in the evaluation				Agenda	results
Conduct Annual Title I Meeting • Inform parents of TIA program • Introduction of Parent Portal • Explain parents' rights to know • Revise Parent Compact in English & parents home language	Principal	Fall & Spring	Local	Meeting scheduled	Agenda and sign-in sheet
Provide parent communications: • Conference with parents • Hold flexible number of meetings • Use parents' home language • Provide information on state assessments & proficiency levels • Provide information on school curriculum • Provide Notifications under NCLB • Send Timely notice if Teacher is not highly qualified • Inform Parents of their right to know Teacher qualifications and paraprofessional qualifications	Principal	August-July	TIA	Communications to parents each 6 weeks period	Communications for year PI evaluation

| Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of work in order to become productive citizens and life-long learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards.

Title I, Part C: Migrant |
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Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Determine NCLB program success in PBMAS report: • Migrant STAAR • Migrant dropout	Administrator	Upon release of AEIS or AWARE data	Local	STAAR release tests	STAAR
Identify and recruit eligible students 3-21 • Home visits • Visibility in community: churches, stores,	MEP staff	Year round	TIC Local TIA	Logs	COEs
Attend training on NGS and TMSTPS	MEP staff	As scheduled	TIC TIA	Training schedule	Certificates of training
Provide MSC, 3-21, to coordinate school programs/services for families	MSC	Daily	TIC	Schedules	Record of services provided
Provide Parent Involvement • Include PAC • Regular meetings • Form partnership • Establish communications • Provide parent opportunities	Administrator MEP staff	Aug – May	TIC TIA Local	PI Calendar	Sign in sheets
Provide services for students: • List priority for services students and	Administrator	Weekly	TIC	Services offered	Log STAAR

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
needs • Tutorials • Acceleration • Computer Assisted Instruction • Support services					
Provide professional development for Teachers and paraprofessionals • With input from MEP staff • Research-based	Administrator	As scheduled	TIC TIA Local	Training calendar	Certificates

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Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of work in order to become productive citizens and life-long learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all STAAR subjects

Special Education (SPED)

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Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Conduct Comprehensive Needs Assessment with a focus on underlined areas that exceeded the state median • STAAR Related tests • Exemptions • **LRE placement rate** • SPED Dropout Rate • LEP disproportion • SPED Identification • African American Representation • **Hispanic Representation** • LEP Representation • Discretionary DAEP Placement • Discretionary Expulsions • Discretionary ISS placement	Special Ed. Director	Fall	SPED. Local	Analysis	PBMAS
Provide research-based staff development with staff input • How to modify curriculum • Timelines for initial evaluation	Administrator	As scheduled	SPED. Local	Training calendar	Training certificates STAAR

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
• Least Restrictive Environment • Related services • Timeline for re-evaluation • Pre-referrals • Other needs identified					
Provide students with disabilities access to general curriculum	SPED. Dr.	Aug.-May	SPED.	ARD/IEP	Student schedules STAAR
Provide Parent Involvement opportunities for parents to participate in school activities	SPED. Dr.	Aug.-May	SPED Local TIA	PI Calendar	Sign in sheets
Provide transitions • Implement Individual Transition Plan (ITP) • Coordinate ITP with IEP	SPED. Dr.	As needed	Local SPED.	ARD	Transitions in IEPs
ARD committee	SPED. Dr.	August	SPED.	Training scheduled	Sign in sheets

Goal 3: Olton Junior High will provide a climate of mutual respect among parents, business, community, staff, and students.
Performance Objective 1: Olton Junior High will provide opportunities for increased parental involvement and for business and community members to become involved in school activities

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Hold regular meetings of the Planning and Decision Making Teams for collaboration between: • Parents • Community • Business • Staff	Chair Principal	As Needed	Local	Meetings scheduled	Sign In Sheet Minutes
Inform parents of • State assessments • Proficiency levels required • General Curriculum	Counselor	As Needed	Spring	Meeting held	Sign-in Sheet
Survey parents and stakeholder on: • School climate • Campus Snapshot • Special programs • Parent involvement	Administrator	Surveys	Local	Principals	Survey Results STAAR
Provide information in parent's home language	Administrator	August – July	TIA Local	Information documents	PI survey
Use newspaper, school reach, social media to publicize school events and student success	Administrator	As Necessary	Local	Communications	PI Survey

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Use School Reach Phone calls to notify stakeholders of various campus opportunities	Administrator	As Necessary	Local	Communications	PI Survey
Use various forms of social media to notify stakeholders of various campus opportunities	Administrator	As Necessary	Local	Communications	PI Survey

Goal: 3: Olton Junior High will provide a climate of mutual respect and collaboration among parents, business, community, school staff, and students.

Performance Objective 2: To provide tutorial opportunities across all campuses

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Provide at-risk students with tutorial opportunities in areas where additional help is needed	Principal, Counselor & Teachers	School Year & Extended Year	Local	Tutors assigned	Tutor schedules

Goal 4: Olton Junior High will maintain a system of assessment, continued monitoring, and improvement of the safety of students, faculty, and staff.

Performance Objective 1: To provide training for staff to effectively implement character education with community collaborations

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Local Staff Development	Principal	Yearly	Local	Attendance at staff meetings	Successful emergency drills

*Provide for prevention of and education in these areas:
    *unwanted physical or verbal aggression
    *sexual harassment
	Principal & Counselor	Year Long	Local	Incidents reported each 6 weeks	PEIMS incident reports

*other forms of bullying in school, on school grounds, or vehicles				

Goal 4: Olton Junior High will maintain a system of assessment, continued monitoring, and improvement of the safety of students, faculty, and staff.

Performance Objective 2: To provide system to "evaluate" the assessment, monitoring, and improvement of the safety of students, faculty, and staff.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Safety Audit	Principal with ESC support	Yearly	Local	Ongoing with support from the ESC	Results of the audit
Emergency Drills	Principal	Yearly	Local	Conducting Drills	Drill logs

Goal 4: Olton Junior high will maintain a system of assessment, continued monitoring, and improvement of the safety of students, faculty, and staff.

Objective 3:   To provide students with a coordinated school health plan involving physical activity, nutrition, and wellness, using the CATCH program and the state nutrition and wellness policies.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
*Utilize the CATCH curriculum in Health and PE. *All identified non-restricted students will be assessed using the Fitnessgram. *All middle school students will be enrolled and participate in six semesters of Physical Education.	*Health & PE Teachers *Principal, PE Teachers & Coaches	Yearly	Local	*Classroom evaluation and data. *Schedule	*Classroom evaluation and data. *Schedule
*The Junior High will comply with the Nutrition Policy (CO,Legal) and Wellness Policy (FAA, Local)	Principal	Yearly	Local	Policy	Policy & Inspections

Goal 5: Olton Junior High will maintain a variety of, and increase the opportunities for students' involvement in extracurricular activities.

Performance Objective 1: To provide opportunities for students to participate, and improve UIL academic achievement.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Encourage students to participate in UIL academic events	UIL Coordinator & Principal	Sept.-Nov.	Local	Student participation	Student achievement & participation
Encourage students to participate in student council leadership opportunities	Principal and Student Council Sponsors	August - September	Local	Student participation	Student achievement & participation

Goal 5: Olton Junior High will maintain a variety of, and increase the opportunities for student involvement in extracurricular activities.

Objective 2: To provide opportunities for increased parental involvement and for business and community members to increase involvement in school activities

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Sponsor Activities such as • Open House • Band Concerts • Parent Night • Awards programs • Report card conferences • Newspaper articles • Athletic events	Administrators and teachers	Year round	Title I funds Local	Schedule	Sign in sheets
Inform parents of • State/federal assessments • District Report Card (AEIS) • Proficiency levels required • General /extracurricular activities	Counselor & Principal	October and January	Local	Meetings held	Sign-in Sheet
Provide information in parent's home language	Administrator	August – July	TIA Local	Information documents	PI survey
Use newspapers, newsletters, school reach and social media to publicize school events and student success	Administrator	Weekly	Local	Communications	PI Survey
Provide school functions for parents to attend	Principal	August – May	Local TIA	Activities Calendar	PI Survey

Comprehensive Needs Assessment

Olton Junior High is a 6-8 grade campus with an enrollment of 162 students. The low income percentage is 73.13%. The campus was rated Recognized in 2007, and Acceptable in 2008, 2009, 2010, 2011 & 2012. Olton Junior High Met the Standard for the 2013 Accountability Summary.

An on-line survey was conducted for parents, students, staff and community members. A school reach phone call was sent to parents requesting that they go on-line and complete the survey. Students were also sent to the computer lab and asked to complete the survey.

The results of that survey are not found in this document but can be found on-line at
https://docs.google.com/a/oltonisd.org/forms/d/1BX-aKiRDrKwgc_A6Dj-R_TF7vZoqptcnHO9i-5WPxus/viewanalytics

A paper copy of these results are located in the Principal's office at Olton Junior High School.

Students Strengths and Needs

Adequate Yearly Progress—Federal Accountability
The campus met federal accountability, Adequate Yearly Progress (AYP) in 2012.

Performance Based Monitoring (PBM)—State Monitoring System

State Accountability
See STAAR Charts for student scores.

Staff
Highly Qualified Teachers
In 2014, 100% of the teachers in core subjects met the federal NCLB standards for "highly qualified."

STAAR CHART RESULTS 2013-2014

| Category | Group | Reading | | | Math | | | Writing | SS | Sci |
| | | 6th | 7th | 8th | 6th | 7th | 8th | 7th | 8th | 8th |
		Phase in Level 1 2014	Phase in Level 1 2014	Phase in Level 1 2014	Phase in Level 1 2014	Phase in Level 1 2014	Phase in Level 1 2014	Phase in Level 1 2014	Phase in Level 1 2014	Phase in Level 1 2014
All Students	State	77	75	82	79	67	79	70	62	71
	Region XVII	74	74	82	74	64	76	70	59	67
	Campus	73	80	81	75	41	81	85	43	43
Hispanic	State	71	68	77	74	61	76	64	53	64
	Region XVII	68	68	76	67	56	71	64	49	57
	Campus	68	78	74	70	35	77	83	39	35
White	State	88	87	92	88	81	88	82	76	84
	Region XVII	88	87	93	88	80	89	84	77	84
	Campus	92	100	94	92	83	88	100	50	56
Econ Disad	State	69	65	75	72	58	73	61	50	61
Free Meals	Region XVII	66	64	75	65	53	69	59	47	56
	Campus	70	75	77	73	31	74	81	35	32
Current LEP*	State	48	34	43	62	41	60	30	25	35
	Region XVII	43	35	40	54	43	56	36	24	34
	Campus	20	n/a	n/a	60	n/a	n/a	n/a	n/a	n/a
Special Ed*	State	42	38	47	47	34	52	28	28	32
	Region XVII	38	32	44	46	25	51	19	29	31
	Campus	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Parent Involvement Strengths and Needs

Parents and community are partners in the success of Olton students! Parents are involved as well as community and business people. Stakeholders are informed and involved in positive ways by the district! Parent conferences are held each year at all campuses. Parents are informed of state assessments and required proficiency levels.
Strengths observed according to staff surveys were: 1) Information on state assessments and proficiency levels; 2) Parent Teacher conferences; 3) Newsletters and other communications to parents; and 4) Flexible number of parent meetings.

Needs

Areas needing improvement were: 1) Helping the students and community understand the importance of education. 2) Find ways to help parents become more involved 3)Inform stakeholders of dropout prevention strategies

Facilities

Facilities are maximized with no current room available for growth. The district has a comprehensive maintenance and facility plan to allow for improvement in student performance.